

Sub: Geography Project Year 6

Dear Parents,

Projects are a fun way of invoking a students' interest in a particular topic. It gets their young minds to explore, research and put-together all their findings in a creative, presentable manner. As students are actively involved in every bit of the project, they gain and retain twice as much knowledge, as they would when taught the same topic in class. They also value their work and take pride in explaining their findings to the rest of the class. Keeping this in mind, we have decided to give our students an opportunity to undertake a project on "**Water**", a topic previously covered in class.

We would like you, as parents, to inspire your children to approach this project as an enjoyable, interesting activity and not as mundane homework. Pep them up to begin work as early as possible to avoid last-minute situations. Follow up on the work progress and provide suggestions for improvement. Also encourage them to work independently as much as possible to maximize the learning outcome.

WATER

Each student may choose any **ONE** of the following sub-topics to work on:

1. Any **two** organizations actively involved in saving water resources
 - a. Where they are based in
 - b. How they began
 - c. How they operate, their activities
 - d. Note any major projects they handled successfully
 - e. How you could be a part of their team / support their activities

2. Any **six** water-saving appliances / products available in the market
 - a. Name each product and the company that manufactures them
 - b. Compare their efficiency with rival common products
 - c. Make a list of places where these products are installed
 - d. Where/how can these products be purchased

3. Methods of preserving rainwater
 - a. Briefly outline various methods of preserving rainwater around the world
 - b. Create a 3D scale model of any **one** of these methods (eg. Model a water well) and explain its functionality to your class.
 - c. Cite examples of wells, dams and other sources of local water supply in different nations with a brief write-up on each. (**at least 3**)

NOTE:

1. All projects may be submitted in the form of Files or Powerpoint presentations (required to present their work before the class).
2. Students opting for **Option 3**, however should also produce a 3-D scale model as mentioned.
3. Include pictures, statistics or diagrams wherever possible and submit neat work to receive higher scores.
4. Projects should be turned in by the **first week of November**.